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Oxford Grammar for EAP-Ken Paterson 2018-04-27 Put theory into practice with exercises which test your knowledge and challenge your understanding

Oxford Grammar for EAP-Ken Paterson 2013-01-31 Provides students with the functional grammar they need to succeed in their academic studies, whatever their chosen subject. Reviews and consolidates the key grammatical areas needed for essay writing and presentations such as modal verbs, noun phrases, conditionals, and relative clauses. Suitable for students across a wide range of disciplines, e.g. business, finance, history, natural sciences, engineering, technology. Demonstrates and practises how to use strategies for academic writing and speaking such as comparing and contrasting, arguing and persuading, talking about cause and effect, and paraphrasing. Detailed answer key includes model answers to extended writing tasks. Quick test yourself exercises provide practice of specific grammar points. Tips highlight extra information worth remembering. Academic Word List glossaries help with learning high-frequency academic vocabulary used in the 'Challenge yourself' exercises. Supports all levels of Oxford EAP but works effectively as a supplement to any course or for independent study.

Oxford EAP Pre-Intermediate-Collectif, 2015-01-29 Oxford EAP Pre-Intermediate is suitable for CEFR B1. Oxford EAP develops the essential skills and academic language for learners who are preparing to study English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field. The course integrates the four main skills and academic language, and features authentic texts from academic and higher education books published by Oxford University Press. Oxford EAP also provides practical help in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, summarising and paraphrasing, and avoiding plagiarism. Learners are encouraged to study independently, and to apply the course content to their chosen discipline. The accompanying DVD-ROM contains both video and audio content, including extracts from lectures, student presentations, and seminar discussions. Oxford EAP is accompanied by a Teacher's Handbook with extensive methodology notes, ideas for additional activities, and full answers to all tasks. Oxford Grammar for EAP is ideal for use with the Oxford EAP series.

Oxford EAP Elementary: Student's Book & CD-ROM Pack-Edward De Chazal 2015-07-22 A brand new EAP course from Oxford offering an integrated approach to teaching English for Academic Purposes and authentic texts from Oxford textbooks. Oxford EAP develops the essential skills and academic language for learners who are preparing to study in English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field.

Grundlagen der Wahrscheinlichkeitsrechnung und Statistik-Erhard Cramer 2017-02-24 Dieses Buch führt anwendungsorientiert in die Beschreibende und Schließende Statistik, in die Wahrscheinlichkeitsrechnung und in Stochastische Modellierung ein und wendet sich insbesondere an Studierende der Informatik, des Ingenieur- und Wirtschaftsingenieurwesens sowie der Wirtschaftswissenschaften. Es ist als begleitender Text zu einer einsemestrigen Veranstaltung konzipiert. Die Autoren stellen die wesentlichen Inhalte und Aspekte in kurzer und

prägnanter Form dar und verzichten daher bewusst auf ausführliche Motivationen. Im Rahmen der Neuauflage wurden Ergänzungen, graphische Darstellungen und insbesondere Beispielaufgaben mit ausführlichen Lösungen eingefügt. So wird das Buch zum idealen Begleiter jeder Grundvorlesung in Statistik.

MORE! Grammar Practice 3-Herbert Puchta 2011

Pippi Langstrumpf geht an Bord-Astrid Lindgren 2019-05-16 Mit Pippi Langstrumpf ist jeder Tag voller Überraschungen. Wenn Pippi in die Schule oder auf den Jahrmarkt geht, dann stellt sie alles auf den Kopf. Und niemand erzählt so tolle Geschichten wie sie - vor allem von früher, als Pippi mit ihrem Vater, dem Kapitän Efraim Langstrumpf, über die Weltmeere segelte ... Mit den schwedischen Originalillustrationen von Ingrid Vang Nyman. Aktualisierte, überarbeitete Textfassung.

Oxford EAP B2: Student's Book and DVD-ROM Pack- 2012-05

Basic grammar in use-William R. Smalzer 2005

Studieren - Das Handbuch-Stella Cottrell 2010-08-19 Studieren ist schwierig? - Nicht mit diesem Buch! Dieser praktische Leitfaden für Studienanfänger vermittelt grundlegende „Soft Skills“ (vom „Lernen lernen“ über Selbsteinschätzung, Zeit-, Projekt- und Stressmanagement bis zu Gedächtnis- und Schreibtraining, Prüfungs- und Klausursituationen sowie Karriereplanung u.v.m.) - locker präsentiert, in handliche Einheiten verpackt und je nach Bedarf selektiv nutzbar. Viele eingestreute kleine Tipps stehen neben Mini-Fragebögen, Kopiervorlagen für Tabellen, die man nicht im Buch ausfüllen möchte, und ähnlichen Hilfsmitteln. Das unterhaltsam-informative Werk beruht auf dem englischen Bestseller The Study Skilly Handbook und eignet sich für Abiturienten mit Studienwunsch, Studienanfänger verschiedenster Disziplinen und Quereinsteiger als Wegweiser durch die vielfältigen Anforderungen im "Studiendschungel".

Conversation and dialogues in action-Zoltán Dörnyei 1994

Wie man das Eis bricht-Leil Lowndes 2014-01-22 Hat nicht jeder von uns schon einmal jene Menschen bewundert, denen scheinbar alles zufliegt? Sie kommen auf Partys mit jedem mühelos ins Gespräch und schwingen aus dem Stand druckreife Reden in großer Runde. Sie haben die besten Jobs, die interessantesten Freunde und feiern die tollsten Partys. Dabei sind sie bestimmt nicht klüger oder sehen besser aus als wir. Nein! Es ist ihre besondere Art, mit anderen ins Gespräch zu kommen und auf sie zu- und einzugehen und das kann jeder lernen. Leil Lowndes einfache und wirkungsvolle Tricks öffnen die Tür zum Erfolg in allen Lebensbereichen in Liebe, Leben und Beruf. Witzig und intelligent vereint dieses Buch spannende Beobachtungen menschlicher Schwächen mit unschlagbaren Kommunikationsstrategien. 92 einfache Wege zum Erfolg in jeder Lebenslage.

Contemporary Approaches to Second Language Acquisition-María del Pilar García Mayo 2013-02-19 Second language acquisition (SLA) is a field of inquiry that has increased in importance since the 1960s. Currently, researchers adopt multiple perspectives in the analysis of learner language, all of them providing different but complementary answers to the understanding of oral and written data produced by young and older learners in different settings. The main goal of this volume is to provide the reader with updated reviews of the major contemporary approaches to SLA, the research carried out within them and, wherever appropriate, the implications and/or applications for theory, research and pedagogy that might derive from the available empirical evidence. The book is intended for

SLA researchers as well as for graduate (MA, Ph.D.) students in SLA research, applied linguistics and linguistics, as the different chapters will be a guide in their research within the approaches presented. The volume will also be of interest to professionals from other fields interested in the SLA process and the different explanations that have been put forward to account for it.

MORE! Grammar Practice 4-Herbert Puchta 2011

Corpus-based Translation and Interpreting Studies: From description to application / Estudios traductológicos basados en corpus: de la descripción a la aplicación-María Teresa Sánchez Nieto 2014-12-05 The contributions in this volume illustrate some noteworthy tendencies in current Corpus-based Translation and Interpreting Studies: the reflection on the state of research on the characteristics of translated language, the extension of descriptive proposals into minority languages, the diversification of applied proposals and the growing importance of corpora for the study of interpreting. Las aportaciones de este volumen representan algunas tendencias destacables en los actuales estudios traductológicos basados en corpus: la reflexión sobre el estado de la investigación en torno a las características de la lengua traducida, la extensión de las propuestas descriptivas a lenguas minoritarias, la diversificación de las propuestas aplicadas y la creciente importancia de los corpus para el estudio de la interpretación.

Making Language Visible in the University-Bee Bond 2020-08-31 This book focuses on the nexus of language, disciplinary content and knowledge communication against the background of the economic, cultural and ideological forces of Higher Education's current push for internationalisation. It suggests the need for a greater synergy between language and content experts and argues that change needs to be implemented through policy rather than on an ad-hoc basis by individual teachers. It is a call to action for English for Academic Purposes practitioners to find a way out of the silo of their own centres and work to assert influence over the wider context in which they work. The book begins and ends in the practice of teaching, with a focus throughout on understanding the barriers and enablers to that practice within a particular context.

Corpus Linguistics for English Teachers-Eric Friginal 2018-05-15 Corpus Linguistics for English Teachers: New Tools, Online Resources, and Classroom Activities describes Corpus Linguistics (CL) and its many relevant, creative, and engaging applications to language teaching and learning for teachers and practitioners in TESOL and ESL/EFL, and graduate students in applied linguistics. English language teachers, both novice and experienced, can benefit from the list of new tools, sample lessons, and resources as well as the introduction of topics and themes that connect CL constructs to established theories in language teaching and second language acquisition. Key topics discussed include: • CL and the teaching of English vocabulary, grammar, and spoken-written academic discourse; • new tools, online resources, and classroom activities; and • focus on the "English teacher as a corpus-based researcher." With ready-to-use teaching vignettes, tips and step-by-step guides, case studies with practitioner interviews, and discussion of corpora and corpus tools, Corpus Linguistics for English Teachers is a thoughtfully designed and skillfully executed resource, bridging theory with practice for anyone looking to understand and apply corpus-based tools dynamically in the language learning classroom.

Corpus-Informed Research and Learning in ESP-Alex Boulton 2012-05-15 These specially-commissioned studies cover corpus-informed approaches to researching, teaching and learning English for Specific Purposes (ESP). The corpora used range from very large published corpora to small tailor-made collections of written and spoken text, as well as parallel and contrastive corpora, in both the hard and softer sciences. Designed to tackle the problems faced by a variety of first- and second-language ESP users (specialised translators, undergraduates, junior and experienced researchers, and language trainers), the breadth of approaches enables treatment of issues central to ESP and corpus research, from corpus compilation and analysis to new applications and data-driven learning. The first full-length book on applied corpus use in France, Corpus-Informed Research and Learning in ESP will be of interest not only to those working in the French context, but to a wide variety of language professionals - teachers, researchers or course designers - in many countries looking at ESP from different linguistic, cultural and educational perspectives.

Cambridge Academic English C1 Advanced Student's Book-Martin Hewings 2012-07-19 A three-level (B1+ to C1) integrated skills course for higher education students at university or on foundation courses. The C1 Advanced Student's Book consolidates academic study skills. Students' analytical skills are challenged with an increased range of authentic written and spoken academic texts. From essay organisation, taking notes, group discussion to writing references and paraphrasing texts, the students are presented with a wealth of practice opportunities to enhance all academic skills at this level. The course further develops independent learning skills and critical thinking through 'Study tips' sections and allows for personalisation of learning in the 'Focus on your subject' sections. Lecture and seminar skills units provide authentic practice in listening to lectures and participating in seminars.

Das weibliche Gehirn-Louann Brizendine 2013-07-22 Was Frauen zu Frauen macht Warum gebrauchen Frauen 20 000 Wörter am Tag, während Männer nur 7000 schaffen? Warum erinnern sie sich an Konflikte, von denen Männer meinen, es habe sie nie gegeben - und das, obwohl ihr Gehirn um 9 Prozent kleiner ist? Die Neuropsychiaterin Louann Brizendine präsentiert neueste Erkenntnisse der Gehirnforschung und erklärt in ihrem viel diskutierten Buch, warum Frauen die Welt so gründlich anders sehen als Männer. »Allen Männern zur Lektüre empfohlen, wenn sie gerade nicht an Sex denken.« Weltwoche

English for Academic Research: A Guide for Teachers-Adrian Wallwork 2016-06-03 Scientific English is possibly the most rewarding area of EFL teaching. It differs from English for Academic Purposes (EAP) as it is directed to a much smaller audience: PhD and postdoc students. Courses on Scientific English are held in universities throughout the world, yet there is very little support for teachers in understanding what to teach and how to teach it. This guide is part of the English for Academic Research series. Part 1 of the book sheds light on the world of academia, the writing of research papers, and the role of journal editors and reviewers. Part 2 gives practical suggestions on how to help your students improve their presentation skills. In Part 3 you will learn how to teach academic skills using nonacademic examples. Parts 1-3 are thus useful for anyone involved in teaching academic English, whether they have used the other books in the series or not. Part 4 suggests two syllabuses for teaching writing and presenting skills, based on the two core books: English for Writing Research Papers English for Presentations at International Conferences This book will help you i) understand the world of your students (i.e. academic research), ii) plan courses, and iii) exploit the What's the Buzz? sections in the books on Writing, Presentations, Correspondence and Interacting on Campus. Adrian Wallwork has written over 30 books covering General English (Cambridge University Press, Scholastic), Business English (Oxford University Press), and Scientific English (Springer). He has trained several thousand PhD students from all over the world to write and present their research. Adrian also runs a scientific editing service: English forAcademics (E4AC).

English for Academic CVs, Resumes, and Online Profiles-Adrian Wallwork 2019-05-15 Are you a graduate, postgraduate or PhD student? Building a CV or profile can be difficult for anyone, but especially for those whose first language is not English. This book is essential for those looking to promote themselves in the academic community, and can be used both for self-study, as well as in an English for Academic Purposes (EAP) course. The book contains tips, do's and don't's, and discussion points that can be used by instructors. Based on interviews with recruiters and an analysis of hundreds of CVs from around 40 different countries, the book is structured as a series of FAQs. Topics covered include: how recruiters and HR people analyse a CV whether using a template is a good idea how to present your personal details and whether to include a photo how to write an Objective and a personal profile what to write in each section (Education, Work Experience, Skills, Personal Interests) how to highlight your language, communication and team skills how to get and write references The last chapter of the book contains a simple template to help you get the job of your dreams! Other books in this series include: English for Writing Research Papers English for Research: Usage, Style, and Grammar English for Presentations at International Conferences English for Academic Research: Grammar / Vocabulary / Writing Exercises English for Academic Correspondence English for Interacting on Campus Adrian Wallwork is the author of over 40 books aimed at helping non-native English speakers to communicate more effectively in English. He has published with SpringerNature, Oxford University Press, Cambridge University Press, Scholastic, BEP and the BBC.

Verborgene Muster-Ian Rankin 2005

Wortschatztrainer Deutsch als Fremdsprache-Susanne Krauß
2016-10-01

English for Academic Purposes-R. R. Jordan 1997-02-13 English for Academic Purposes provides a comprehensive overview of the field of English for Academic Purposes (EAP) for teachers. It not only looks at study skills, but also at other central concerns of EAP, such as needs analysis, syllabus and course design, methodology and materials, learning styles, tests and exams, and academic style and genre analysis. In addition to general EAP, the author also considers subject-specific language and the production of teaching materials. Throughout, the author adopts a user-friendly approach in which theoretical considerations are balanced with practical experience. Issues are discussed and illustrated, but readers are also encouraged to form their own opinions by means of stimulating introspect and discuss sections at the end of each chapter.

Strategische Interaktion-Erving Goffman 1981

PET Result:: Student's Book-Jenny Quintana 2010-03-25 Vibrant design with high-impact visuals keeps students motivated. Integrated dictionary skills work encourages independent study. Online Workbook features automatic marking and instant feedback, integrated dictionary definitions, grammar reference, exam tips, and more. Ideal for self-study. Includes access to one Cambridge English: Preliminary (PET) and one Cambridge English: Preliminary (PET) for Schools online practice test. Optional Learning Management System allows you to identify student weaknesses and strengths. Student's Book available with or without code for the Online Workbook. Workbook also available as a printed Resource Pack with MultiROM and a link to online practice tests. Suitable for PET for Schools exam.

EAP Now!-Kathy Cox 2011 'EAP Now ' covers all four skills in an academic context to equip students for success in university/higher education taking them from Intermediate to Advanced level. The complete course provides 240 hours of comprehensive content including essay writing guidance and practice, listening activities and simulating lectures.

Weltgeschichte der Kunst-Hugh Honour 2007

Present and Future Trends in TEFL-María Elena García Sánchez 2001-06-04 The aim of this book is to develop a framework for describing the field as it currently exists together with well-established views. As far as possible the book describes rather than prescribes, to avoid taking up any single approach or theory regarding what constitutes the legitimate approach to TEFL research. Of course, the personal views of the authors will colour the account provided as it is impossible to separate description from interpretation. Thus, in a way, this book involves the theories, beliefs, knowledge, methods and practices of foreign language teachers and how these can enhance teacher education. This book is planned for pre-service or in-service teachers of a foreign language at primary, secondary or tertiary levels, although the criteria examined are useful to teachers of English as a foreign language, teacher trainers, or modern language teachers involved in teaching any language whether in Spain or overseas. Our main purpose is to help readers to help themselves. Accordingly, the reader is encouraged to be engaged in an examination of foreign language teaching and learning in hope of improving his/her practice and making language teaching more controllable, more interesting and more effective. The chapters are organized into four sections. In Section I, three chapters describe some perspectives in teacher education. In the first chapter, José M. Vez focuses on the hypothesis that the key to producing well-qualified EFL teachers is to greatly strengthen their professional learning across the continuum of a career in the foreign language classroom. He emphasizes the fact that foreign-language teaching must become a learning profession in order to prompt greater learning among foreign language students and describes the innovative aspects of foreign language teacher education. In the second chapter, Sheena Davies provides an overview of language teacher education today, with particular reference to English language teaching, discusses some current issues associated with the field, and gives notice of her experience working with both native speaker and non-native speaker teachers of English from all over the world on a variety of in-service and pre-service courses and seminars. In chapter 3, we examine the perspectives on teacher thinking and teachers' beliefs in general, and about language learning in particular. .

English for Academic Research: Vocabulary Exercises-Adrian Wallwork 2012-09-19 This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English (long sentences, redundancy, poor structure etc). It draws on English-related errors from around 5000 papers written by non-native authors, around 3000 emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises are organized into nine chapters on: · adjectives and adverbs (e.g. actual vs current, different vs several, continually vs continuously) · link words (e.g. on the contrary vs on the other hand, despite vs nevertheless) · nouns (e.g. danger vs hazard, measure vs measurement) · prepositions (e.g. among vs between, in vs into, with vs within) · verbs (e.g. check vs control, compose vs comprise, arise vs raise, exclude vs rule out) · false friends and synonyms · spelling · useful phrases · emails Nearly all exercises require no actual writing but simply choosing between various options, thus facilitating self-study, e-reading and rapid progress. The exercises can also be integrated into English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses at universities and research institutes. The book can be used in conjunction with the other exercise books in the series: English for Academic Research: Writing Exercises English for Academic Research: Grammar Exercises Adrian Wallwork is the author of around 30 ELT and EAP textbooks. He has trained several thousand PhD students from 35 countries to write and present academic work.

Europäische Revolutionen-Eric J. Hobsbawm 2004

Speakout Pre-Intermediate. Students' Book and DVD-ROM Pack-Antonia Clare 2015-09-03 Lessons are designed to consolidate language and act as a springboard for further speaking and writing tasks.

English Pronouncing Dictionary Klett version-Peter Roach 1997-04-24

Fachlexikographie-Burkhard Schaefer 1994

Das Rechtschreibwörterbuch-Theodor Ickler 2000

The Complete Guide to the Theory and Practice of Materials Development for Language Learning-Brian Tomlinson 2017-06-16 The Complete Guide to the Theory and Practice of Materials Development for Language Learning provides undergraduate and graduate-level students in applied linguistics and TESOL, researchers, materials developers, and teachers with everything they need to know about the latest theory and practice of language learning materials development for all media. The past two decades have seen historic change in the field of language learning materials development. The four main drivers of that change include a shift in emphasis from materials for language teaching to language learning; evidenced-based development; the huge increase in digital delivery technologies; and the wedding of materials developed for the learning of English with those for other second or foreign languages. Timely, authoritative, and global in scope, this text represents the ideal resource for all those studying and working in the field of language learning.

Schrift, Schreiben, Schriftlichkeit-Hartmut Günther 2016-04-11 Schon seit ihrer Gründung in den 1970er-Jahren ist die Reihe Germanistische Linguistik (RGL) exponiertes Forum des Faches, dessen Namen sie im Titel führt. Hinsichtlich der thematischen Breite (Sprachebenen, Varietäten, Kommunikationsformen, Epochen), der Forschungsperspektiven (Theorie und Empirie, Grundlagenforschung und Anwendung, Inter- und Transdisziplinarität) und des methodologischen Spektrums ist die Reihe offen angelegt. Das Aufgreifen neuer Trends hat in ihr ebenso Platz wie das Fortführen von Bewährtem. Die Publikationsformen reichen von Monographien und Sammelbänden bis zu Wörterbüchern. Wissenschaftlicher Beirat (ab November 2011): Prof. Dr. Karin Donhauser (Berlin) Prof. Dr. Stephan Elspaß (Augsburg) Prof. Dr. Helmut Feilke (Gießen) Prof. Dr. Jürg Fleischer (Marburg) Prof. Dr. Stephan Habscheid (Siegen) Prof. Dr. Rüdiger Harnisch (Passau)

New Italian espresso. Workbook- 2014

Cambridge English Empower Advanced Student's Book-Adrian Doff 2016-01-21 Cambridge English Empower is more than just a course book - it's a complete solution for effective learning and teaching! This new

general English course for adult and young adult learners combines course content from Cambridge University Press with validated assessment from the experts at Cambridge English Language Assessment. Empower's unique mix of engaging classroom materials and reliable assessment, with personalised online practice, enables learners to make consistent and

measurable progress.